headstreams
towards fullness of life...

18

Years of Impact

2008–2026 · Learning, play and creative livelihoods with adolescents, young people and women in Karnataka



Headstreams · Bengaluru · October 2026

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Headstreams 2008-2026: 18 Years of Impact

At a glance

In 18 years, Headstreams has worked directly with **about 34,000 children, women and young people** across Karnataka. About **45,000 more** took part in its campaigns, relief work, festivals and advocacy.

Group	Reached directly, 2008-2026	Who they are
Children (under 18)	**25,500+**	Government school students, children in child care homes, children in slums and villages
Women	**2,200+**	Self-Help Group members and rural women in livelihood programmes
Youth (roughly 15 to 29)	**6,200+**	College students, school drop-outs, care leavers and young women in craft training
Total, direct	**33,900+**	Counted once per programme, with confirmed overlaps removed
Wider reach	45,000+ participations	Let's Play campaigns, COVID and flood relief, Tackle Fests, conferences, melas, advocacy

The totals are deliberately cautious: where the same people appear in several years or programmes, they are counted once. For the three most recent years they sit close to the chartered accountant's certified beneficiary counts (6,542 counted here against 7,022 certified for 2022-25). Section 3 shows how each figure was built.

Other highlights

- **42 of 69 women** in the 2022-23 internship earned an income for the first time in their lives.
- **Care leavers** trained at Asmishilp have moved into jobs paying ₹10,500 to ₹16,000 a month.
- **Recognition** from NASSCOM Foundation, the LEGO Foundation and Ashoka, Mahindra, TCS, GuideStar India and CII.

- **Partners** in government include DSERT, KREIS, the Department of Public Libraries and the Department of Women and Child Development.

Who we are

Headstreams is a Bengaluru non-profit, registered on 31 May 2008, that improves learning and livelihood outcomes for adolescents and youth from vulnerable and marginalised communities. It was started by social workers, educationists and counsellors, many of them TISS alumni, who began with homeless and neglected children in Bengaluru's markets (AR 2008-11 ~p.2).

Vision: A world free of poverty and exploitation, where young people pushed out of education have the creative skills, collective power and freedom to build dignified, self-determined livelihoods and lasting well-being.

Mission: We make creative livelihoods possible for young people, especially young women, from vulnerable and marginalised contexts: building their skills through craft and design, connecting them to collective enterprise, and preparing the next generation through play and learning.

Values: joy, dignity, empowerment, forgiveness and full potential.

At the heart of our work: purpose-aligned, intentional living

Across all our programmes, and most of all in the two-year Asmishilp journey, we help young people live purpose-aligned, intentional lives: making conscious, everyday choices that fit their own values, beliefs and goals, instead of letting circumstances decide for them.

Participants work on seven areas of their lives:

- **Within themselves:** their interests, skills, attitudes and values.
- **In the world around them:** their experiences, their relationships, and what they contribute to the greater good.

In each area they reflect on *what has been* and *what is*, and then choose *what they would like it to be*, and work towards it. To choose well, they need to meet new ideas and experiences in every area, which is why exposure, reflection and practice run through all our training.

Three phases of work

Years	Focus	Main programmes
2008-2015	**Community livelihoods and entitlements**: SHGs, small enterprises and government schemes for urban poor and rural families	Aalamba SHGs in Bengaluru and Badami; flood relief; MGNREGA and health rights
2012-2021	**Learning through play**: play, creativity and digital learning for children in schools, libraries and child care homes	Tackle, Tackle Caravan, Arivu-Disha, Let's Play, PIPAL/PAL, HOLA, International Play Conferences
2021-2026	**Creative livelihoods for young women**: craft and design education, with ceramics at its heart, for NEET young women and care leavers	Aalamba women's livelihoods, Asmishilp Creative Skills Academy, Anu Akka's Tackle Programme, HOLA Tarang, employability courses

Play still runs through the current work: Asmishilp trainees run play sessions for children, and the 2026 Asmishilp framework describes the approach as “we build, we connect, we advocate” (Strategic Framework).

People reached, by group

Each group total is the sum of the programme totals in the next section. Every person is placed in one group only.

Children: 25,557

- Arivu-Disha 6,803
- HOLA open learning 4,500
- PAL and HOLA Tarang in child care homes 3,095
- Tackle Caravan 2,946
- B.Voc and Jeevanam outreach 2,200
- Career guidance in child care homes 1,595
- Summer camps 1,448
- Malur school community internship 1,256
- Anu Akka's Tackle Programme 1,047
- Education support 337
- Resource centre and school partnership 174
- Community learning centres 115
- Soukhyam 41

Women: 2,219

- Aalamba women's livelihoods, 2020-26: 1,368
- Aalamba SHGs, 2008-15: 523
- Workshops with partner women's organisations: 250
- Community learning centres: 78

Youth: 6,203

- Online employability courses 3,040
- Employability course in rural colleges 1,320
- Aalamba skills training, 2008-11: 514
- College courses in play and development 461
- PIPAL library learners 256
- Aalamba Malur college interns 246
- HOLA Fellowship and Library 176
- Digital literacy, Malur 70
- Asmishilp and Youth Internship 41
- B.Voc in software development 33
- Community youth groups 36
- Employability preparation for drop-outs 10

Direct total: 33,979, rounded down to 33,900+ in the summary.

People reached, by programme

The rule throughout: count people, not sessions or attendances. Where the same schools, homes or cohorts recur across years (overlaps you confirmed), take the largest single-year figure instead of adding the years. Where the groups are different each year (child care homes and the girls' career workshops, which you confirmed are not overlaps), add the years together.

Children

Programme	Years	Counted	How we counted	Sources
Arivu-Disha (play-based and digital learning in government schools)	2015-2020	6,803	The same schools recur each year, so this is the largest year in each school network: 3,500 (43 schools, 2018-19) + 2,500 (12 residential schools, 2019-20) + 803 (Disha, Classes 9-10, 2016-17)	AR 2018-19 ~p.7, AR 2019-20 ~p.9, Arivu-Disha Y2 report
HOLA open learning (lockdown courses)	2020-21	4,500	The 2019-20 learning kits (3,000) and printed modules (2,000) reached the same children, so only the largest figure is used	AR 2020-21 ~p.10
PAL and HOLA Tarang (child care homes)	2018-2024	3,095	Different children each year, so the years are added: 35 + 510 + 507 + 1,000 + 1,043	AR 2018-19 ~p.12, PAL report 2019-20, AR 2021-22 p.37, AR 2022-23 p.16, AR 2023-24 p.35
Tackle Caravan (weekly pop-up play)	2013-2020	2,946	Weekly counts repeat the same children, so this is the largest figure per area: Bengaluru 1,496 (2014-15) + Malur villages 700 (2015-16) + residential schools 750 (2018-19)	AR 2014-15 ~p.7, AR 2015-16, AR 2018-19 ~p.14
B.Voc and Jeevanam outreach by trainees	2019-2021	2,200	1,600 school students (13 schools, 2019-20) + 600 village children (2020-21)	AR 2019-20 ~p.7, AR 2020-21 ~p.6

Programme	Years	Counted	How we counted	Sources
Career guidance for girls in child care homes	2022-2026	1,595	Different girls each year, so added: 218 + 827 + 319 + 231	AR 2022-23 p.9-10, AR 2023-24 p.28, AR 2024-25 p.15, AR 2025-26 p.8
Summer camps	2012-2024	1,448	A new group each year: 200 + 302 + 235 + 121 + 300 + 110 + 120 + 60	Tackle newsletter 2013, AR 2013-14 ~p.7, AR 2014-15 ~p.6, AR 2016-17, PIPAL report p.16, AR 2018-19 ~p.22, AR 2024-25 p.15
Community internship in Malur schools	2017-18	1,256	One year's count; the Feb 2018 monthly report's 1,229 is the same group	AR 2017-18 ~p.1
Anu Akka's Tackle Programme	2021-2026	1,047	2021-22 and 2022-23 cover the same villages, so the larger (450) is used; then 181 + 68 (2023-24) + 193 (2024-25) + 155 (2025-26)	AR 2021-22 p.9, AR 2023-24 p.10, 22, AR 2024-25 p.4, AR 2025-26 p.9
Education support (Vidyabhivrudhi, RTE seats, 2008-11 support)	2008-2014	337	301 students (cumulative, 2013-14) + 26 RTE admissions + 10 students (2008-11)	AR 2013-14 ~p.4-5, AR 2008-11 ~p.5
Resource centre and school partnership	2014-15	174	119 + 55	AR 2014-15 ~p.6-7
Community learning centres (Rampura, HSR)	2017-2022	115	70 + 45	AR 2017-18 ~p.1, AR 2021-22 p.32
Soukhyam (healing spaces)	2016-17	41	One year	AR 2016-17

Women

Programme	Years	Counted	How we counted	Sources
Aalamba women's livelihoods (Kolar)	2020-2026	1,368	One-day workshops 311 + 730 (different villages) + interns 107 (includes 2021-22's 54) + new women in 2023-24 (32) and 2024-25 (28) + the 2025-26 cohort of 160 (the WOW Kitty report's 157 is the same group)	AR 2021-22 p.12, 18, AR 2022-23 p.3-4, AR 2023-24 p.4, 15, AR 2024-25 p.5, State Street report
Aalamba SHGs (Bengaluru and Badami)	2008-2015	523	Members appear in every SHG activity, so this is peak membership: 385 Bengaluru (2013-14) + 138 Badami (2011-12)	AR 2013-14 ~p.1, AR 2011-12 ~p.14
Workshops with partner women's organisations	2019-20	250	40 + 110 + 70 + 30	AR 2019-20 ~p.14-16
Community learning centres (Rampura, Hedaginabele)	2017-18	78	60 + 18	AR 2017-18 ~p.1

Youth

Programme	Years	Counted	How we counted	Sources
Online employability courses	2021-22	3,040	Enrolments in the first course	AR 2021-22 p.11
Employability course in rural colleges (with Microsoft)	2024-25	1,320	Registered students in 12 colleges; 858 were assessed	AR 2024-25 p.12-14
Aalamba employment and entrepreneurship training	2008-2011	514	Three-year total, 341 women and 173 men	AR 2008-11 ~p.2-3

Programme	Years	Counted	How we counted	Sources
College courses in play and development, and writing	2013-2023	461	New students each year: 7 + 69 + 101 + 80 + 60 + 70 + 60 + 14 (staff excluded)	AR 2016-17, AR 2017-18 ~p.2-3, AR 2018-19 ~p.13, AR 2020-21 ~p.8, AR 2022-23 p.29
PIPAL library nook learners	2018-19	256	Registrations	PIPAL report p.9
Aalamba Malur college interns and IT employability	2014-2021	246	Cohorts repeat across years, so 118 (2017-18, covering the earlier intake) + 70 (2019-20) + 58 (2020-21)	AR 2017-18 ~p.1, AR 2019-20 ~p.8, AR 2020-21 ~p.6
HOLA Fellowship and Library	2021-22	176	14 fellows + 162 trained	AR 2021-22 p.5-7
Digital literacy, Malur	2015-16	70	Enrolled (60 passed)	AR 2015-16
Asmishilp and the Youth Internship	2022-2026	41	New intake each year: 6 + 8 + 12 + 15	AR 2022-23 p.9, AR 2023-24 p.4, AR 2024-25 p.5, AR 2025-26 p.2
B.Voc in software development (with TISS)	2018-2023	33	Two batches (13 + 20), from the 2019-20 count of both years	AR 2019-20 ~p.7
Community youth groups (Tackle CBO, Rampura)	2012-2018	36	18 + 18	AR 2012-13 ~p.7, AR 2017-18 ~p.1
Employability preparation for drop-outs	2019-20	10	One batch	AR 2019-20 ~p.8

Wider reach (not in the direct total)

These are people reached through campaigns, relief, events and advocacy. Some are counted more than once.

Activity	Years	Participations	How we counted	Sources
Let's Play campaigns	2016-2019	28,200	6,500 + 7,500 + 9,200 + 5,000	AR 2016-17, AR 2017-18 ~p.6, Let's Play 2018, Let's Play 2019
COVID relief	2020	4,500	Counted once (it appears in both the 2019-20 and 2020-21 reports)	AR 2020-21 ~p.3
Tackle Fests, Disha career fairs and Rangotri	2012-2020	4,378	264 + 250 + 270 + 400 + 450 + 194 + 300 + 400 + 450 + 450 + 250 + 700	the annual reports for each year
MGNREGA, health and entitlement advocacy	2008-2013	2,618	980 + 400 workers + 425 job-card families + 213 insurance registrations + 600 at the health hearing	AR 2008-11, AR 2011-12, AR 2012-13 ~p.14
Children's village meetings, Badami	2012-13	2,400	18 schools, 4 panchayats	Tackle newsletter p.8-9
Flood relief, Badami	2009	1,600+ households	Households, not people	AR 2008-11 ~p.7
International Play Conferences	2017-2019	896	260 + 350 + 286	AR 2016-17, AR 2017-18 ~p.6, AR 2019-20 ~p.12
Melas, Clay4Change and Children's Days	2013-2026	1,240	450 + 100 + 200 + 90 + 250 + 150	the annual reports for each year
Trainings for police, teachers and partner groups	2018-2021	642	350 + 34 + 150 + 28 + 50 + 30	AR 2018-19 ~p.22-23, AR 2020-21 ~p.8
Other one-day events (Roshni, Environment Day)	2012-2014	567	400 + 167	AR 2013-14 ~p.10, AR 2012-13 ~p.7

This comes to 45,441 participations, plus 1,600 flood-affected households. More than 1,600 volunteer engagements by college students and corporate employees are also reported across the years; these aren't included in any total.

Year by year

Year	Highlights	Report
2008-11	Headstreams registered as a society (31 May 2008). Aalamba trains 514 young people for jobs and self-employment. Women's SHGs set up in Bengaluru and Badami. Flood relief reaches 1,600+ households in Badami (2009). MGNREGA and entitlement advocacy begins.	2008-11
2011-12	Badami SHGs reach 138 members. Advocacy helps workers claim MGNREGA work and job cards.	2011-12
2012-13	Mahindra Spark the Rise award (2012). The first summer camp (200 children). Children's village meetings in 18 Badami schools (2,400 children). A public health hearing (600 people).	2012-13
2013-14	Vidyabhivrudhi education support reaches 301 students, and 26 children win RTE seats. Bengaluru SHGs peak at 385 women. AIESEC Roshni reaches 400 children.	2013-14
2014-15	Recognised by the LEGO Foundation and Ashoka (2014). Tackle Caravan brings weekly play to 1,496 children in Bengaluru. Resource centre and school partnership (174 children).	2014-15
2015-16	TCS recognition (2015). Tackle Caravan moves into Malur villages (700 children). Digital literacy for 70 young people. Arivu play-based learning begins in government schools.	2015-16
2016-17	Disha career programme for Classes 9 and 10 (803 students). Soukhyam healing spaces (41 children). The first Let's Play campaign (6,500 participations) and first International Play Conference (260 delegates).	2016-17

Year	Highlights	Report
2017-18	NASSCOM Social Innovation award (2017). Malur college interns run a community internship in schools (1,256 children). Community learning centres in Rampura and Hedaginabele. Ten-year report published.	2017-18, 10 years
2018-19	Arivu-Disha reaches 3,500 children in 43 schools. PIPAL library nook (256 learners). B.Voc in software development with TISS begins. Play work starts in child care homes. Trainings for 350 police personnel. Let's Play reaches 9,200.	2018-19
2019-20	Arivu-Disha expands to 12 residential schools (2,500 children). PAL reaches 510 children in care homes. B.Voc trainees run sessions for 1,600 school students. Workshops with four partner women's organisations (250 women). COVID relief begins.	2019-20
2020-21	HOLA open learning keeps 4,500 children learning through lockdown. COVID relief reaches 4,500 people. GuideStar Transparency Key and TISS CSR empanelment (2020). Aalamba's women's livelihoods work begins in Kolar.	2020-21
2021-22	Online employability courses (3,040 enrolments). HOLA Fellowship (14 fellows) and library training (162). Anu Akka's Tackle Programme begins in villages. 12AB and 80G renewed to 2026-27.	2021-22
2022-23	First Asmishilp and Youth Internship intake. Career guidance for girls in child care homes begins (218). HOLA Tarang reaches 1,000 children. 2,811 beneficiaries certified by the auditor.	2022-23
2023-24	FCRA registration renewed to 2028. HOLA Tarang reaches 1,043 children and career guidance 827 girls. 2,339 beneficiaries certified.	2023-24
2024-25	Employability course in 12 rural colleges with Microsoft (1,320 students). Asmishilp's third intake (12). 1,872 beneficiaries certified.	2024-25
2025-26	A cohort of 160 women in Aalamba with State Street. Asmishilp's largest intake (15). Featured in the CII Rural Compendium and selected for NSRCEL Impact Orbit (2026).	2025-26

Stories of change

These stories come from our annual and programme reports, where they were published with consent. We use first names only, as published, and have left out details about health, family conflict, caste and religion. Stories marked sensitive in our records are not included here.

Women building livelihoods

Year	Who	What changed	Source
2011-12	Savithramma, Begur	Started a food business on her own and inspired others in her SHG to follow	AR 2011-12 ~p.2
2011-12	Malathi, A. Narayanpura	A domestic worker whose income rose from ₹3,500 to ₹8,000 a month from bead-making	~p.7
2011-12	Manjula, Kaggadaspura	A shy member who became an eatery cashier and SHG President, and now deals with bank officials with confidence	~p.6
2012-13	Yallava, Badami	Turned down by a bank, she now runs a ready-to-eat food store earning ₹500 a day and employs two people	AR 2012-13 ~p.12
2012-13	Renuka, 28	Bought a sewing machine with an ₹8,000 loan, added a grinding business and now supports her sister	~p.12
2021-22	Lalithamma, Kolar	Became a brick-making trainer and a role model for other women	AR 2021-22 p.21
2021-22	Samina, Tekal	Earned ₹500 in two days on an order for lantana pen stands	p.24-26
2021-22	Janaki, KG Halli	Kept her own earnings for the first time since her marriage	p.24-26
2022-23	Nazbunisa, Makarhalli	Became leader of the Spoorthi SHG; now saves regularly and takes internal loans	AR 2022-23 p.7

Year	Who	What changed	Source
2022-23	Jayanthi, Sonapanahatti	Now saves and is planning her own business	p.7
2023-24	A*, 30, Karadagurki	Her stipend helped clear family loans, and she spoke on stage at the Aalamba Mela	AR 2023-24 p.24-25
2025-26	Ranjitha, village trainee	“I came with hesitation, but I leave with confidence.”	AR 2025-26

Young people finding their path

Year	Who	What changed	Source
2008-11	Vinod, 21	Left school after Class 10, trained with Aalamba, became a computer operator and joined evening college	AR 2008-11 ~p.3
2015-16	Suma, Shivanna and Naveen, Malur	Digital literacy learners who wrote their first CVs, applied to Honda and planned a cyber centre	AR 2015-16
2018-19	Dakshainy, Malur	Completed the B.Voc and is now preparing for competitive exams	AR 2018-19 ~p.10
2018-19	Mallikarjuna	A hesitant B.Voc learner who now leads Tackle Caravan sessions	~p.10
2018-19	PIPAL library learners	Eight young people found jobs in insurance, call centres, retail, teaching and tailoring	PIPAL report p.12-21
2019-20	Nagaveni, Aalamba intern	“I am an extrovert person now.”	AR 2019-20 ~p.19
2020-21	Hemanth and Shalini	B.Voc students who ran HOLA learning sessions in their villages during lockdown	Jeevanam Q3 report
2021-22	Shivaranjani, Doddamale	Earning to help build her family’s house	AR 2021-22 p.24-26

Year	Who	What changed	Source
2023-24	S*, 20	Bought her own phone with her Asmishilp stipend and wants to become a designer	AR 2023-24 p.14-15
2023-24	Rakshitha	Joined Asmishilp in August 2023; now works and has trained adults with special needs	Correspondence file
2024-25	Bindu, 18	Earning and managing money for the first time; dreams of a home and college	AR 2024-25 p.11
2024-25	Anjali, 20, Malur	Now pays her rent and teaches her children digital skills	AR 2024-25
2025-26	Shwetha, second-year intern	Mastered glazing and mosaic: “We should be able to take care of ourselves without depending on others.”	AR 2025-26 p.15
2025-26	Hanumavva	Joined at 18 with “nowhere to go”; her stipend now pays her rent	AR 2025-26
2025-26	Manasa, intern	Lives independently and plans to finish PUC and study for a BSc	Asmishilp report

Children who came back to lead

Year	Who	What changed	Source
2013-14	“Ram” (name changed), Tackle Caravan	A withdrawn child who learned to share and was offered a school place	AR 2013-14 ~p.8
2008-18	Roshan	Went from summer-camp child to Headstreams volunteer	10-year report ~p.10-12
2021-22	Jeevan, Nellurupuram	A summer-camp child who became a play facilitator at 14 and is now studying for an MSW: “Anu Akka inspired me.”	Anu Akka OLC report p.2

In memory of Anu Akka

Anu joined Headstreams as a volunteer in 2009 and worked full time from 2011. She coined the name “Tackle”, and Anu Akka's Tackle Programme is named after her, with her family's consent (AR 2021-22 p.8).

Recognition, partners and funders

Awards and recognition

Year	Recognition
2012	Mahindra Spark the Rise award
2014	Recognised by the LEGO Foundation and Ashoka for play-based learning
2015	TCS recognition
2017	NASSCOM Social Innovation award
2020	GuideStar India Transparency Key
2020	Empanelled by the TISS Centre of Excellence in CSR
Various	Finalist, Karma Awards; NSRCEL incubation for Kattoos, our social enterprise
2026	Featured in the CII Rural Compendium (CII compendium p.46-47)
2026	Selected for NSRCEL Impact Orbit (NSRCEL deck)

Partners and funders

Over 18 years, our work has been supported by companies, foundations and individuals, including:

- **Corporate and CSR partners:** Mphasis, TCS, Atkins, Atlassian, Adobe, Microsoft, State Street, Fossil, Thoughtworks, Titan, Kenvue, Omnenest, Vinir, etc.
- **Foundations and giving platforms:** Azim Premji Philanthropic Foundation, WOW Kitty, Let's Do Some Good, Global Uplift, etc.
- **Academic and community partners:** Tata Institute of Social Sciences (the B.Voc programme and CSR empanelment), and the government schools, colleges and child care institutions we work with across Bengaluru, Kolar, Malur and Badami.

We are also grateful to more than 1,600 volunteer engagements by college students and corporate employees over the years.

Looking ahead

After 18 years, our focus is on helping young women and care leavers build secure livelihoods through creative skills, while keeping play and learning at the heart of our work with children. Plans for the next phase include:

- **Asmishilp two-year track:** a longer pathway, so interns move from learning a craft to earning from it and working on their own.
- **Asmishilp Changemakers:** graduates who go on to train and mentor the next intake.
- **Chakra Kale: Pottery on Wheels:** taking pottery training into villages, led by six trainers who came through our programmes.
- **Asmishilp Prarambha:** preparing 24 facilitators to run creative-skills sessions in their own communities.
- **Thanisandra, Bengaluru:** taking our work to a new urban neighbourhood.
- **Craft4Change conference (30-31 October 2026):** bringing together practitioners, funders and makers working on craft-based livelihoods.
- **Beyond Karnataka:** a proposal to the Paul Hamlyn Foundation for a fellowship in Jharkhand and Assam.

Running through all of these is one aim: that each young woman leaves with a clearer sense of her values and purpose, the confidence to make her own choices, and the habit of reflecting on them. The next phase will look at where purpose-aligned, intentional living sits in the Asmishilp curriculum and timetable, and how we offer new experiences in each of the seven areas.

Sources: Project brief, September 2026, Asmishilp report 2022-26, AR 2025-26.

How we counted, and sources

Counting rules

1. **People, not attendances.** Each person is counted once per programme. Weekly or session counts (such as Tackle Caravan's weekly averages) are never added up.
2. **Recurring groups use the largest year.** Where the same schools, villages or cohorts continue from year to year (Arivu-Disha, HOLA open learning, Anu Akka's Tackle in 2021-23, the Malur interns), we use the largest single-year figure, not the sum.

3. **New groups each year are added.** Where each year serves different people (child care homes, career guidance for girls, summer camps, new Asmishilp intakes), the years are added together.
4. **Conservative figures when reports differ.** Where two sources give different numbers for the same group, we use the lower one (for example 193 rather than a higher figure for Anu Akka's Tackle in 2024-25, and 160 rather than both 160 and 157 for the 2025-26 women's cohort).
5. **Direct reach and wider reach are kept apart.** Campaigns, fests, conferences, relief and advocacy are shown as participations and are not added to the 33,900+ direct total. Flood relief is counted in households.
6. **Summary claims are not used.** The ten-year totals and lifetime figures quoted in some reports overlap with the yearly figures, so we have left them out.
7. **A check against certified figures.** For 2022-25 this method gives 6,542 people, against 7,022 certified by a chartered accountant (SIDBI proofs). Our totals are therefore slightly on the low side.

Page numbers: links go to the page in the PDF. Pages marked "~" (reports from 2008 to 2021) are approximate, because those reports' printed page numbers differ from the PDF pages.

Annual reports

All annual reports, programme reports and FCRA audited statements are on the Reports & governance page of our website. Read more about our work, impact and stories, or donate.

2008-11 · 2011-12 · 2012-13 · 2013-14 · 2014-15 · 2015-16 · 2016-17 · 2017-18 · Ten-year report · 2018-19 · 2019-20 · 2020-21 · 2021-22 · 2022-23 · 2023-24 · 2024-25 · 2025-26

Programme reports

PIPAL Library 2018 · Let's Play 2018 · Let's Play 2019 · Anu Akka OLC report ·